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Affiliated to University of Madras, ISO 9001:2015 Certified Institution

#### ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2019-20

Department

**B.Sc. Biochemistry** 

Number of Respondents

47

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	41	5	1	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	32	14	1	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	36	6	5	0	0
4	Did the courses enabled to build your future carrier?	35	9	3	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	33	10	3	0	1
6	Is the course providing good balance between theory and applications?	36	9	2	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	41	5	1	0	0
8	Rate the syllabus and curriculture	36	5	6	0	0

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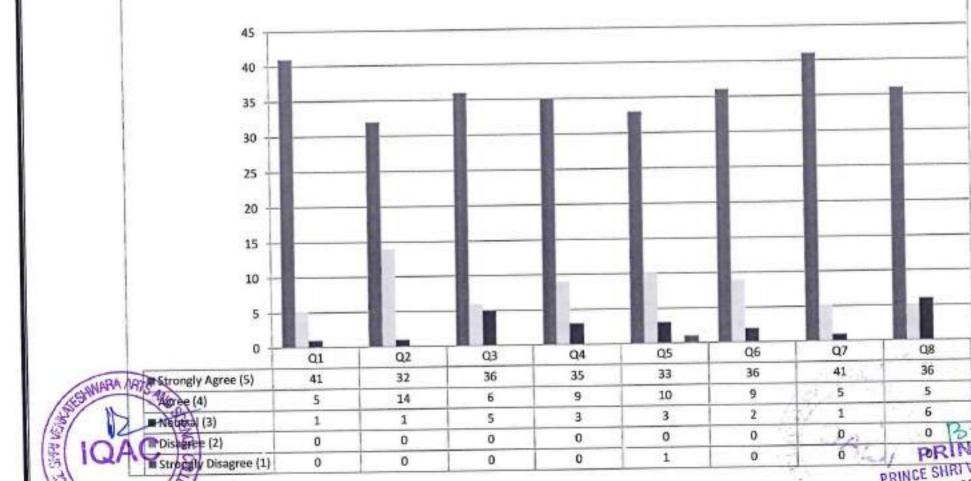
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### **ALUMNI FEEDBACK ON SYLLABUS - 2019-2020 B.Sc. BIOCHEMISTRY**

(NUMBER OF RESPONDENTS - 47)



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### ALUMNI FEEDBACK ON SYLLABUS – ANALYSIS REPORT

Academic Year

2019-20

Department

B.Sc.-Microbiology

Number of Respondents

50

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	36	11	2	1	0
2	Is the syllabus suitable to present industry and Domain requirement?	33	15	2	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	36	12	2	0	0
4	Did the courses enabled to build your future carrier?	36	10	3	0	1
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	32	15	3	0	0
6	Is the course providing good balance between theory and applications?	36	11	2	1	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	34	14	2	0	0
8	Rate the sallabilis alto churiculum	35	13	2	0	0

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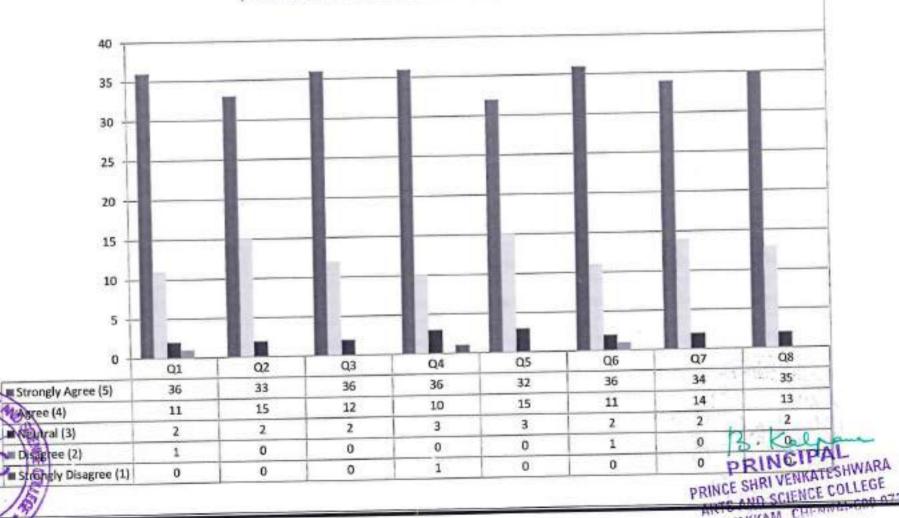


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## **ALUMNI FEEDBACK ON SYLLABUS - 2019-2020 B.Sc. MICROBIOLOGY**

(NUMBER OF RESPONDENTS - 50)



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#### ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2019-20

Department

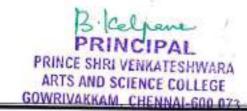
**B.Sc. Electronics and Communication Science** 

Number of Respondents

10

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	6	3	1	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	8	1	1	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	8	0	1	0	1
4	Did the courses enabled to build your future carrier?	7	2	1	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	8	1	0	1	0
6	Is the course providing good balance between theory and applications?	8	2	0	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	7	2	1	0	0
8	Rate the syllaton striculum	8	1	1	0	0



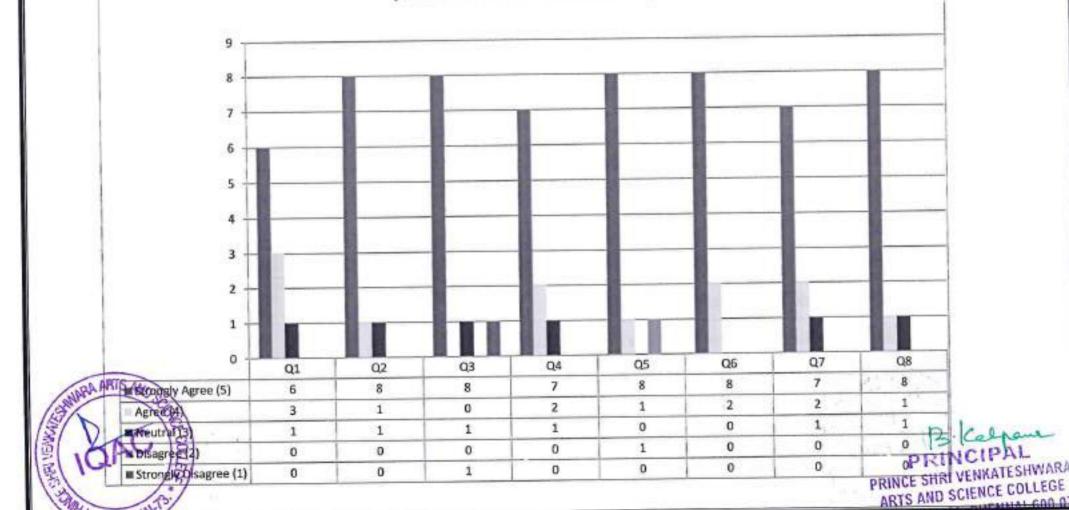


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### ALUMNI FEEDBACK ON SYLLABUS - 2019-2020 B.Sc. ELECTRONICS AND COMMUNICATION SCIENCE

(NUMBER OF RESPONDENTS - 10)



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#### ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2019-20

Department

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**B.Sc.-Computer Science** 

Number of Respondents

90

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	66	17	7	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	66	20	4	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	65	20	5	0	0
4	Did the courses enabled to build your future carrier?	63	21	5	0	1
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	66	20	4	0	0
6	Is the course providing good balance between theory and applications?	71	16	3	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	65	17	8	0	0
8	Rate the syllabus and curriculum	72	14	3	1	0

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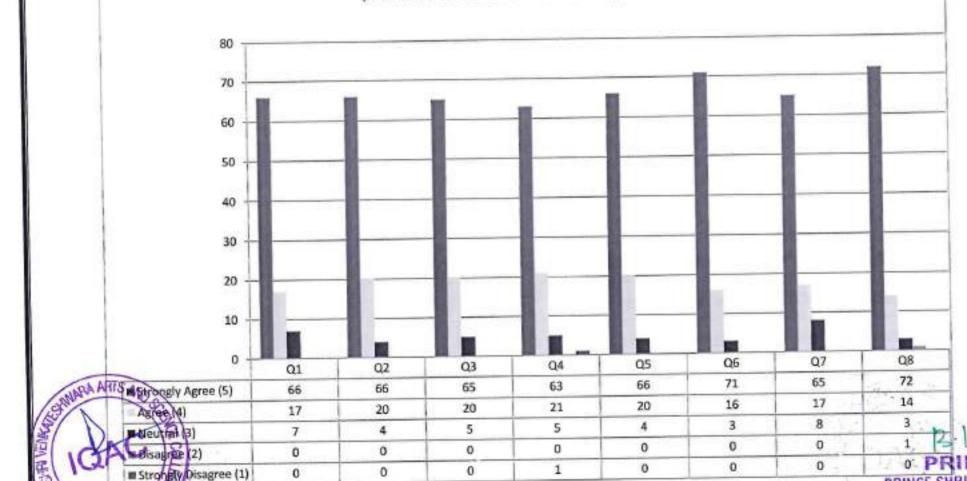


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### ALUMNI FEEDBACK ON SYLLABUS - 2019-2020 B.Sc. COMPUTER SCIENCE

(NUMBER OF RESPONDENTS - 90)



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#### ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2019-20

Department

B. Com-General

Number of Respondents

115

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	69	43	3	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	73	35	7	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	73	38	4	0	0
4	Did the courses enabled to build your future carrier?	72	38	5	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	70	39	5	0	1
6	Is the course providing good balance between theory and applications?	73	38	4	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	78	34	3	0	0
8	Rate the syllabus and curricular	72	35	8	0	0

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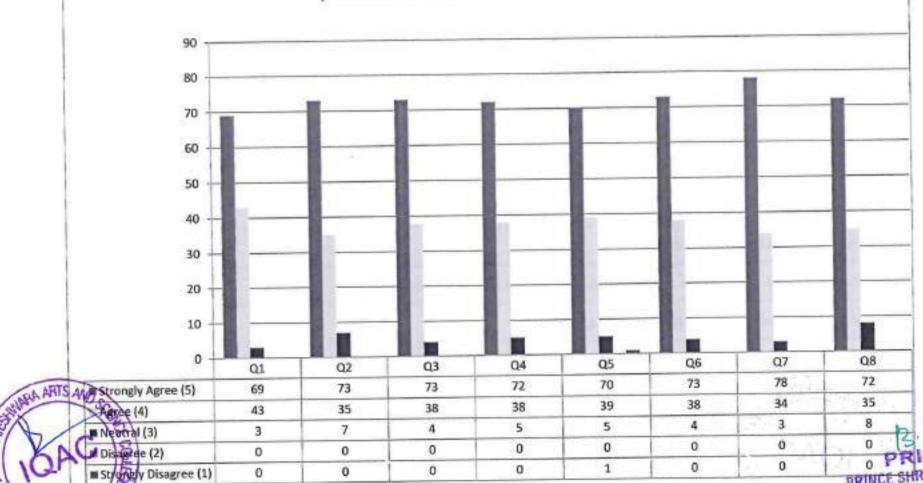
Agree (4)

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### **ALUMNI FEEDBACK ON SYLLABUS - 2019-2020 B.COM (GENERAL)**

(NUMBER OF RESPONDENTS - 115)



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#### ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2019-20

Department

BCA

Number of Respondents

154

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	102	42	10	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	102	45	7	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	101	45	8	0	0
4	Did the courses enabled to build your future carrier?	99	46	8	0	1
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	102	45	7	0	0
6	Is the course providing good balance between theory and applications?	107	41	6	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	101	42	11	0	0
8	Rate the Children de curriculum	108	39	6	1	0

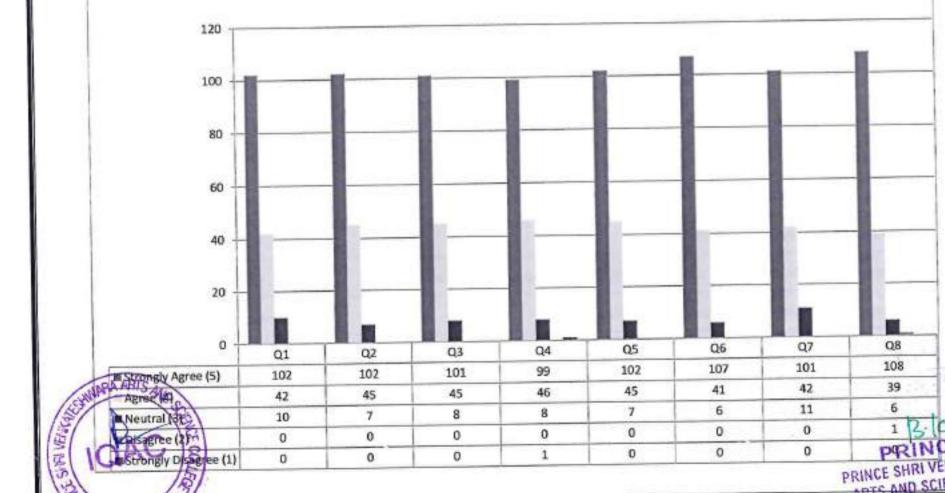




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### ALUMNI FEEDBACK ON SYLLABUS - 2019-2020 BCA

(NUMBER OF RESPONDENTS - 154)



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### ALUMNI FEEDBACK ON SYLLABUS – ANALYSIS REPORT

Academic Year

2019-20

Department

B.Sc.-Biotechnology

Number of Respondents

56

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	33	16	6	1	0
2	Is the syllabus suitable to present industry and Domain requirement?	33	15	8	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	36	13	7	0	0
4	Did the courses enabled to build your future carrier?	32	18	6	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	32	18	6	0	0
6	Is the course providing good balance between theory and applications?	32	17	7	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	30	17	9	0	0
8	Rate the commission our riculum	35	13	6	1	1

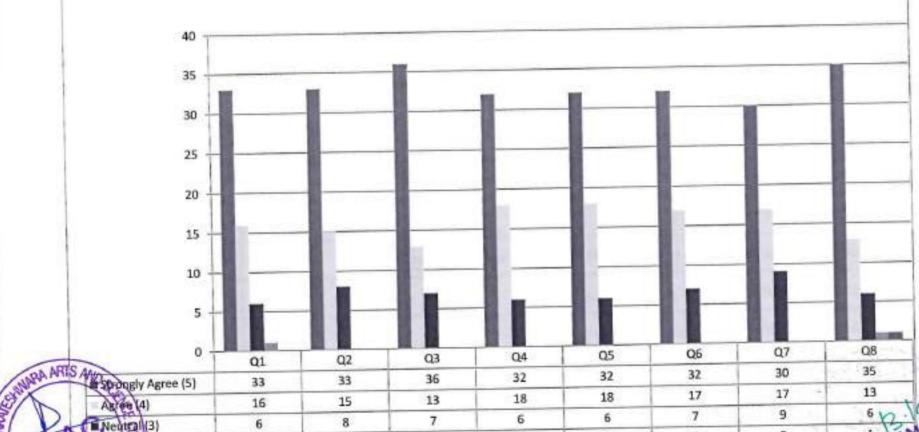




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### **ALUMNI FEEDBACK ON SYLLABUS - 2019-2020 B.Sc. BIOTECHNOLOGY**

(NUMBER OF RESPONDENTS - 56)



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### ALUMNI FEEDBACK ON SYLLABUS – ANALYSIS REPORT

Academic Year

2019-20

Department

B. Com - Accounting and Finance

Number of Respondents

45

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	28	10	6	0	1
2	Is the syllabus suitable to present industry and Domain requirement?	29	9	6	1	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	29	8	8	0	0
4	Did the courses enabled to build your future carrier?	32	6	7	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	28	11	6	0	0
6	Is the course providing good balance between theory and applications?	28	11	6	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	28	10	7	0	0
8	Rate the sold all the sold and all the sold	26	10	9	0	0





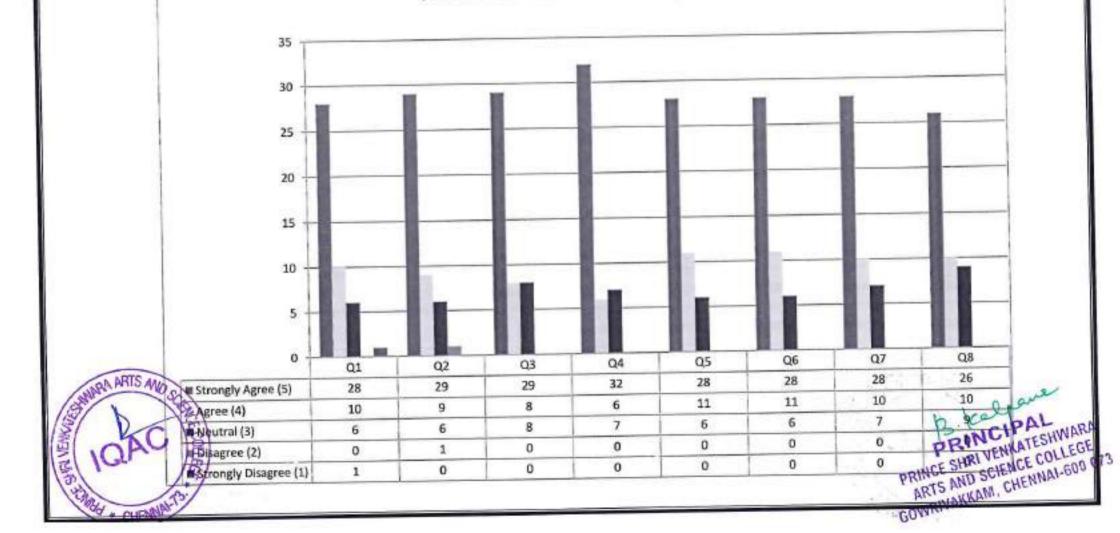
Strongly Disagree (1)

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# **ALUMNI FEEDBACK ON SYLLABUS - 2019-2020** B.COM (ACCOUNTING AND FINANCE)

(NUMBER OF RESPONDENTS - 45)



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### ALUMNI FEEDBACK ON SYLLABUS – ANALYSIS REPORT

Academic Year

2019-20

Department

B.A. English

Number of Respondents

30

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	20	7	3	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	23	4	3	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	18	9	2	1	0
4	Did the courses enabled to build your future carrier?	20	7	2	1	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	18	10	2	0	0
6	Is the course providing good balance between theory and applications?	19	8	3	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	20	8	1	1	0
8	Rate the syllabus and correctium	23	5	1	0	1

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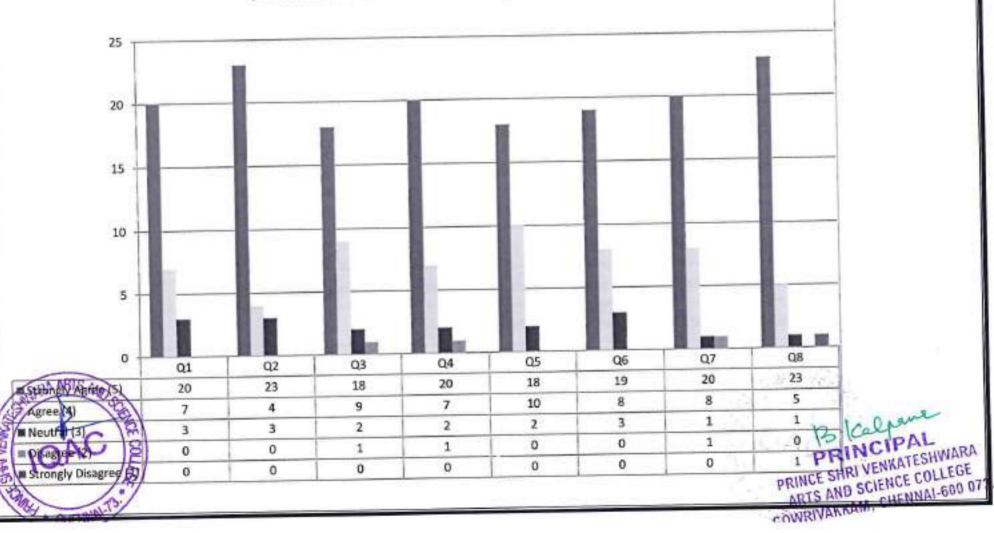


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### ALUMNI FEEDBACK ON SYLLABUS - 2019-2020 B.A. ENGLISH

(NUMBER OF RESPONDENTS - 30)





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#### ALUMNI FEEDBACK ON SYLLABUS – ANALYSIS REPORT

Academic Year

2019-20

Department

M.Sc. Microbiology

Number of Respondents

15

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	10	5	0	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	8	5	2	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	12	3	0	0	0
4	Did the courses enabled to build your future carrier?	12	2	1	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	7	6	2	0	0
6	Is the course providing good balance between theory and applications?	10	4	1	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	13	2	0	0	0
8	Rate the syllabile And Corrieulum	11	4	.0	0 -	0

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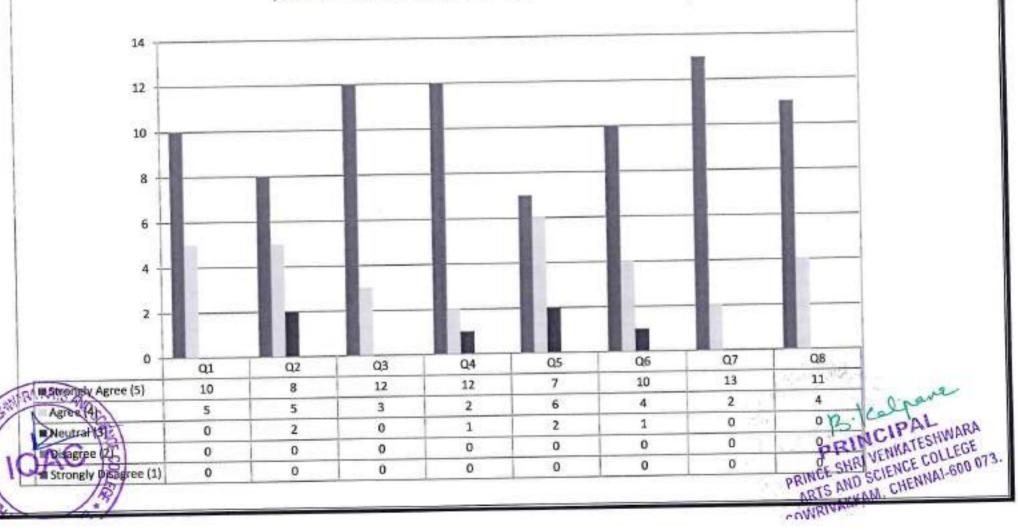


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## ALUMNI FEEDBACK ON SYLLABUS - 2019-2020 M.Sc. MICROBIOLOGY

(NUMBER OF RESPONDENTS - 15)





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### ALUMNI FEEDBACK ON SYLLABUS – ANALYSIS REPORT

Academic Year

2019-20

Department

M.Sc. Computer Science

Number of Respondents

13

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies ?	9	3	1	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	7	4	2	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	11	2	0	0	0
4	Did the courses enabled to build your future carrier?	10	1	2	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	6	4	3	0	0
6	Is the course providing good balance between theory and applications?	9	2	2	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	11	1	1	0	0
8	Rate the syllabus and curriculum	10	2	1	0	0

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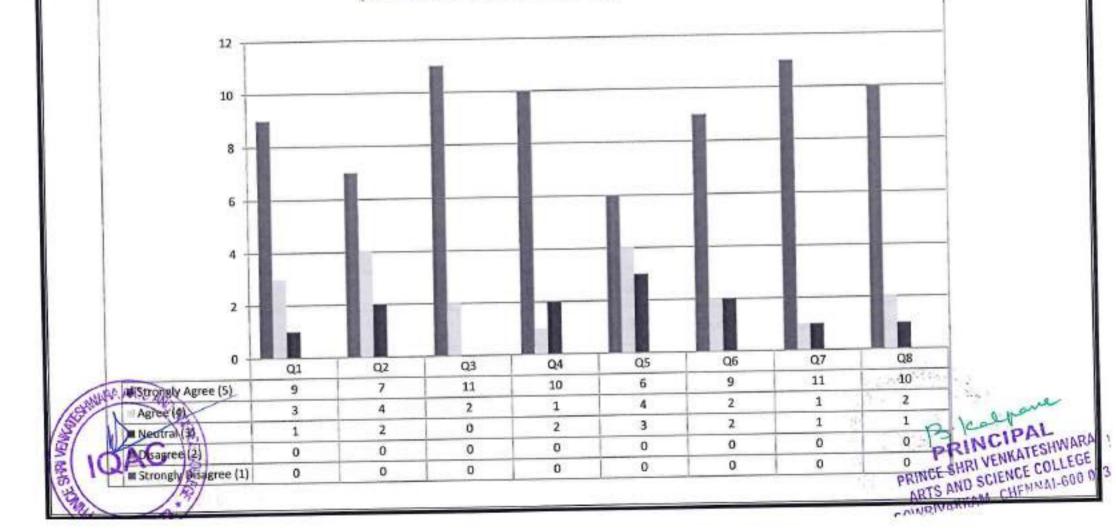


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# ALUMNI FEEDBACK ON SYLLABUS - 2019-2020 M.Sc. COMPUTER SCIENCE

(NUMBER OF RESPONDENTS - 13)





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#### ALUMNI FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2019-20

Department

M.Sc. Biochemistry

Number of Respondents

14

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	11	3	0	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	11	3	0	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	11	2	1	0	0
4	Did the courses enabled to build your future carrier?	11	3	0	0	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	11	2	1	0	0
6	Is the course providing good balance between theory and applications?	12	2	0	0	0
7	The syllabus facilitates in enriching knowledge and creates employment opportunities	12	2	0	0	0
8	Rate the Syllabos and Carriculum	10	4	0	0	0

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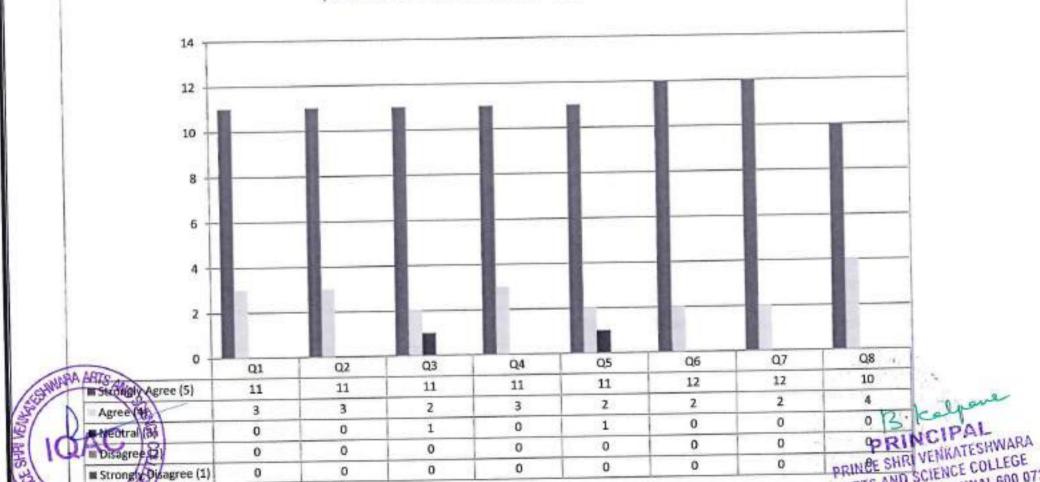
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## **ALUMNI FEEDBACK ON SYLLABUS - 2019-2020** M.Sc. BIOCHEMISTRY

(NUMBER OF RESPONDENTS - 14)



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### ALUMNI FEEDBACK ON SYLLABUS – ANALYSIS REPORT

Academic Year

2019-20

Department

M.Sc. Biotechnology

Number of Respondents

13

Feedback Rate: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree (1)

S. No	Feedback on Syllabus	5	4	3	2	1
1	Are the syllabus helps the students in improving professional competencies?	10	2	1	0	0
2	Is the syllabus suitable to present industry and Domain requirement?	11	2	0	0	0
3	Are the syllabus concepts being useful in promoting ethics and inspiring self-discipline?	12	1	0	0	0
4	Did the courses enabled to build your future carrier?	11	1	0	1	0
5	Is the course sufficient to enable the students to analyze and identify the necessary solutions?	10	3	0	0	0
6	Is the course providing good balance between theory and applications?	9	4	0	0	0
7	The syllabus in enriching knowledge and creates employment opportunities	10	2	1	0	0
8	Rate the syllabus and cufficulum	10	1	1	1	0

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## ALUMNI FEEDBACK ON SYLLABUS - 2019-2020 M.Sc. BIOTECHNOLOGY

(NUMBER OF RESPONDENTS - 13)

